

1-1945

## Quarterly of the Central Washington College of Education Summer School Announcements [1945]

Central Washington University

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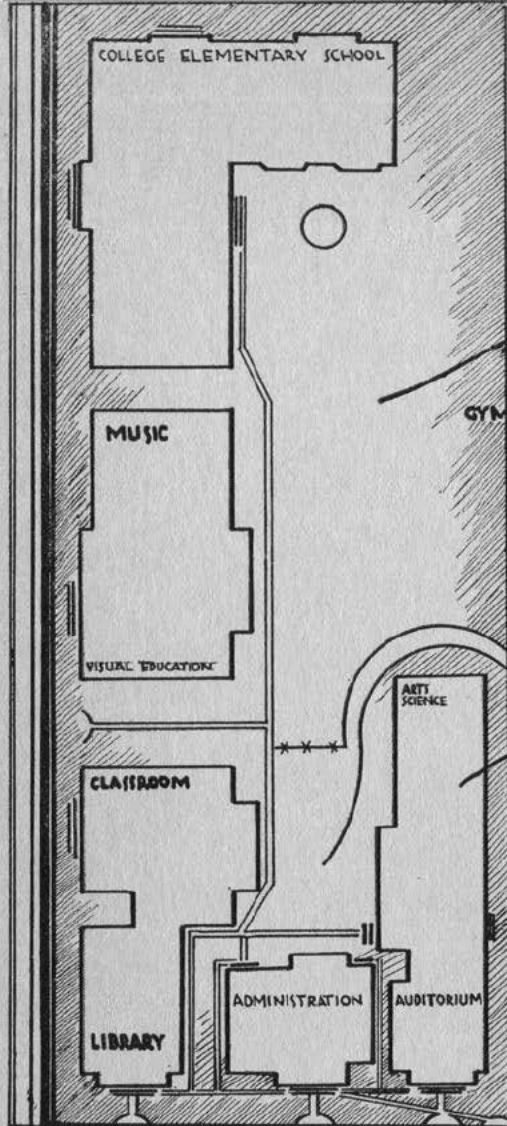
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1945

37/2



DORMITORIES

# CENTRAL WASHINGTON COLLEGE OF EDUCATION

(ELLENSBURG)

## SUMMER SESSION

## CALENDAR FOR 1945 SUMMER SESSION

### FIRST REGULAR TERM

Registration ..... Monday, June 18  
Classwork Begins ..... Tuesday, June 19  
Independence Day, Holiday ..... Wednesday, July 4  
First Term Ends ..... Wednesday, July 18

### SECOND REGULAR TERM

Classwork Begins ..... Thursday, July 19  
Classwork Ends ..... Friday, August 17

### SPECIAL SESSIONS

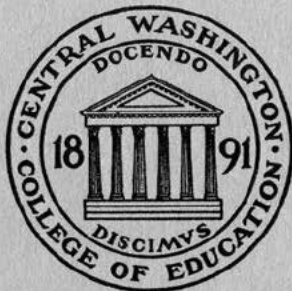
Nutrition Workshop ..... June 18—July 18  
Refresher Courses ..... June 18—July 18

### CONFERENCES

Institute on Professional Relations ..... Date to be set

### NUTRITION WORKSHOP

Registration ..... Monday, June 18  
Workshop Begins ..... Tuesday, June 19  
Workshop Ends ..... Wednesday, July 18



Vol. XXXVII

January, 1945

No. 2

Quarterly of the Central Washington College of Education  
Summer School Announcements

Entered at the Post-office at Ellensburg as second-class matter.  
Accepted for mailing at the special rate.

# FACULTY FOR THE SUMMER SESSION

## ADMINISTRATIVE OFFICERS

Robert E. McConnell, Ph. D.....President  
 Ernest L. Muzzall, M. A.....Director of Instruction  
 Emil E. Samuelson, Ph. D.....Director of Personnel  
 Harold E. Barto, M. S (Ed.).....Registrar  
 Kenneth Courson, B. S.....Business Manager  
 Annette H. Hitchcock, M. A.....Dean of Women  
 Edward B. Rogel, B. A.....Acting Director of Visual Education

## EDUCATION AND PSYCHOLOGY

Emil E. Samuelson.....Education  
 Professor of Education; B. A., Milton College; M. A., Ph. D., University of Wisconsin; Graduate Student, Teachers College, Columbia University

Mabel T. Anderson.....Child Development  
 Associate Professor of Education; B. A., State College of Washington; M. A., Teachers College, Columbia University

Amanda K. Hebeler.....Education  
 Professor of Education; B. A., M. A., Teachers College, Columbia University; Ed. M., Michigan State Normal College

Ernest L. Muzzall.....Education  
 Professor of Education; B. A. (Ed.), M. A. (Ed.), State College of Washington; Graduate Student, Stanford University

Lillian M. Bloomer.....Education  
 Assistant Professor of Education; B. A. (Ed.), Central Washington College of Education; Student, Ohio State University

Mary I. Simpson.....Education  
 Associate Professor of Education; B. A., M. A., Colorado State College of Education; Graduate Student, Teachers College, Columbia University

Edward B. Rogel.....Visual Education  
 Acting Instructor in Visual Education; B. A., State College of Washington; Graduate Student, State College of Washington, University of Idaho

Loron D. Sparks.....Education  
 Professor of Education; Ph. B., Ph. M., University of Wisconsin; Ed. D., University of California

William T. Stephens.....Education and Psychology  
 Professor of Education and Psychology; B. A., M. A., Indiana University; M. A., Ed. M., Harvard University; Graduate Student, George Peabody College for Teachers, University of Chicago

Donald H. Thompson.....Education  
 Professor of Education; B. A., Whitman College; M. A., Stanford University; Graduate Student, University of Oregon



**FINE AND APPLIED ARTS**

- Herbert Glenn Hogue.....Industrial Arts  
Associate Professor of Industrial Art; B. A., State College of Washington
- Helen M. Michaelson.....Home Economics  
Associate Professor of Home Economics; B. S., M. S., University of Washington
- Josephine Burley.....Fine Arts  
Acting Assistant Professor of Art; B. A. (Ed.), Eastern Washington College of Education; M. A., Teachers College, Columbia University; Graduate Student, University of Washington, University of Oregon
- Edna M. Spurgeon.....Fine Arts  
Assistant Professor of Art; B. A., M. A., State University of Iowa; Graduate Student, Harvard University, Grand Central School of Art

**HEALTH AND PHYSICAL EDUCATION**

- Leo Nicholson.....Physical Education  
Professor of Physical Education; LL. B., University of Washington; Graduate Student, University of Washington, University of Michigan and University of Southern California
- Delores M. Garrison.....Physical Education  
Acting Instructor of Physical Education; B. A., University of Washington; M. A., New York University; Student, Eastern Oregon College of Education
- Lois Ensign.....Dance Education  
Acting Assistant Professor of Physical Education; B. A., University of Utah; M. A., University of Wisconsin
- Jesse L. Puckett.....Physical Education  
Assistant Professor of Physical Education; B. S., M. S., University of Oregon; Graduate Student, University of California

**LANGUAGE, LITERATURE AND SPEECH**

- Catharine Bullard.....English  
Associate Professor of English; A. B., Rio Grande College; B. S., M. A., Ph. D., University of Minnesota
- Annette H. Hitchcock.....English  
Assistant Professor of English; B. A., University of North Dakota; M. A., Teachers College, Columbia University
- Lyman M. Partridge.....Speech  
Assistant Professor in Speech; B. A., Brigham Young University; M. A., Columbia University; Ph. D., University of Michigan
- Norman S. Howell.....Speech and Dramatics  
B. A., M. A., State College of Washington; Graduate Student, University of Washington
- Ella Mai Clark.....Romance Languages  
Acting Instructor of Spanish and French; B. A., Vanderbilt University; M. A., University of Illinois; Graduate Student, University of Minnesota, University of Illinois, Northwestern Downtown College

**MUSIC**

- Wayne S. Hertz.....Voice  
Professor of Music; B. S. in Music Education, University of Illinois;  
M. M., Northwestern University
- Juanita Davies .....Piano  
Assistant Professor of Music; B. Music, M. M., Chicago Conservatory of  
Music; Student, Ripon College and McPhail School of Music
- Lawrence H. Moe.....Organ, Band and Orchestra  
Assistant Professor of Music; B. M. E., M. M., Northwestern University
- Lois W. Miller.....Violin  
Acting Instructor of Music; B. A., Iowa State Teachers College; M. M.,  
Eastman School of Music

**SCIENCE AND MATHEMATICS**

- George F. Beck.....Geology  
Professor of Geology; B. S., State College of Washington; Graduate  
Student, University of Washington, University of California
- Paul Everett Blackwood.....Natural Science  
Assistant Professor of Natural Science; B. S., Kansas State College;  
M. A., Teachers College, Columbia University
- Dorothy Dean.....Chemistry and Biology  
Associate Professor of Biological Science; B. S., Montana State College;  
M. A., Teachers College, Columbia University
- Harold W. Quigley.....Biology  
Professor of Biological Science; B. A., University of Oregon; Graduate  
Student, University of Oregon, University of Chicago  
University of Illinois
- Bruce Alan Robinson.....Mathematics  
Acting Assistant Professor of Mathematics; B. S., Seattle Pacific Col-  
lege; M. S., University of Washington

**SOCIAL SCIENCE AND HISTORY**

- Reginald M. Shaw.....Geography  
Professor of Geography; B. A., M. S., Ph. D., University of Wisconsin
- Harold E. Barto.....European History  
Professor of History; B. S., University of Oregon; M. S. (Ed.),  
University of Idaho
- Samuel R. Mohler.....American History  
Acting Assistant Professor of History; A. B., Manchester College;  
B. D., Yale University; M. A., University of Washington;  
Ph. D., University of Chicago
- Elaine Forsyth.....Social Science  
Assistant Professor of Social Science; B. E., River Falls Teachers  
College; M. A., University of Minnesota; Ph. D., Cornell University
- Alva E. Treadwell.....Commercial Education  
Associate Professor of Commercial Education; B. A., M. A., State  
College of Washington; C. P. A.

**COLLEGE ELEMENTARY SCHOOL**

- Amanda K. Hebeler.....Director of Training  
Professor of Education; B. S., M. A., Teachers College, Columbia University; Ed. M., Michigan State Normal College
- Alice Marie Jensen.....Kindergarten  
Assistant Professor of Education; B. S., M. A., Northwestern University
- Pearl Spencer.....First Grade  
Assistant Professor of Education; B. A., M. A., Colorado State College of Education
- Mary O. Clanfield.....Second Grade  
Assistant Professor of Education; A. B., Willamette University; A. M., Colorado State College of Education; Student, Southern Oregon College of Education, San Francisco State College, Western Washington College of Education
- Betty H. Irish.....Third Grade  
Assistant Professor of Education; A. B., M. A., Arizona State Teachers College, Flagstaff; Graduate Student, State University of Iowa
- Frances S. Shuck.....Fourth Grade  
Assistant Professor of Education; B. S., Central Missouri State Teachers College; A. M., Colorado State College of Education
- Maxine M. French.....Fifth Grade  
Assistant Professor of Education; B. S. (Ed.), Ohio University; M. A., Teachers College, Columbia University
- Dorothy J. Welch.....Sixth Grade  
Assistant Professor of Education; B. A., M. A., State University of Iowa

**LIBRARY STAFF**

- Margaret S. Mount.....Librarian  
Librarian; B. A. Macalester College; University of California, Library Certificate; Graduate Student, Columbia University
- Isabel M. Tullis.....Catalog Librarian  
Assistant Librarian; A. B. Wittenberg College; M. A. University of Michigan; B. S. in L. S., Western Reserve University
- Edna B. Zeibold.....Reference Librarian  
Assistant Librarian; B. A., Ohio State University; B. A. in Librarianship, University of Washington
- Ethel Reiman.....Children's Librarian  
Assistant Librarian; B. S. (Ed.) University of Nebraska, B. S. in L. S. University of Denver; Student, Caroline Swope School, Colorado State College of Education

**VISITING INSTRUCTORS**

Wilhelm Bakke.....	Industrial Arts
Instructor, Stadium High School, Tacoma	
Arthur Ehret .....	Chemistry
Instructor, Centralia Junior College	
John C. Kendel.....	Music
Supervisor of Public School Music, Denver, Colorado	
Louisa M. Pike.....	General Science
Consultant in Elementary School Science, Seattle	
Jennie I. Rowntree.....	Home Economics
Professor of Home Economics, University of Washington	
Ethel M. Thompson.....	Home Economics
Professor of Nutrition, University of Arizona	

## THE SUMMER SESSION OF 1945

The program of the 1945 summer session of the Central Washington College offers a wide range of opportunities for teachers who wish to improve their professional education. Special courses in art methods and materials, nutrition, primary and intermediate reading and social studies will be offered during the first half quarter. There will also be opportunities to observe and participate in instruction in the College Elementary School.

The teacher will find many stimulating opportunities, new teaching materials and assistance in solving classroom problems. The general college student will find a full program of pre-professional, cultural and vocational subjects.

Courses leading to the Bachelor of Arts in Education degree and to the various types of elementary teaching certificates are scheduled. Conferences, workshops, refresher courses, assemblies and numerous educational opportunities add to the attractiveness of the summer program. Whether his interest is in professional education, general college subjects, secretarial training, nursing education or pre-professional courses the student will find work suited to his needs.

## SPECIAL FEATURES AND REFRESHER COURSES

### NUTRITION WORKSHOP

Co-sponsored by the State Office of Public Instruction  
and the College—June 18-July 18

A four and one-half week Nutrition Workshop for elementary teachers will afford opportunities for workshop members to study, play and live together on the college campus while working on group and individual classroom problems relating to the nutrition of the school child. The total development of the child constantly will be borne in mind, and particular attention will be given to ways and means by which elementary teachers may incorporate nutrition education as a natural but important part of the living and teaching which takes place during the school day.

It will provide opportunities for increased effectiveness in teaching; opportunity to work on common problems of nutrition in the elementary grades; opportunity to observe children in primary and intermediate grades and opportunity to make new friends and to develop comradeship and common purposes. Outstanding specialists in the field of nutrition will be visiting instructors for the workshop.

### MUSIC EDUCATION

Dr. John C. Kendel, outstanding music educator and Director of Music Education, Denver public schools, will offer special courses in elementary and intermediate music education during the first half-quarter. Dr. Kendel is one of the nation's best known music educators. He holds the Master of Music degree from Denver College of Music and the Doctor of Music Education degree from the University of Colorado. He has studied at Columbia and New York Universities and under widely known music teachers of voice and violin. He has also published several books and many articles on music education. The present time he is president of the Music Educators National Conference.



## **INSTITUTE ON PROFESSIONAL RELATIONS**

Each summer the College cooperates with the National Education Association and the Washington Education Association in sponsoring an institute for the purpose of promoting a better understanding of professional education problems among laymen, students, teachers and administrators. These institutes have consisted of panel discussions and addresses by prominent educators and laymen. Further information will be made available later in the year.

## **SECRETARIAL TRAINING**

One of the greatest shortages during the past two years has been that of well-trained secretarial workers. The College has attempted to meet this need through providing a program of study for those desiring to become office workers. Courses in typing, shorthand and accounting are given. These courses will be offered during the summer session as well as during the regular college year.

## **NURSING EDUCATION**

A one-year course in nursing education is offered by the College and is so arranged that high school graduates may start their professional preparation at the beginning of the summer session and continue through the regular college year.

## **RECREATION**

While wartime conditions have imposed limitations on recreation activities, numerous opportunities for healthful diversions exist. Tennis, archery, badminton, swimming, as well as many other sports, are available to students. For those who enjoy fishing and weekend camping, the nearby streams and mountains afford many opportunities to pursue these interests within the limits of present travel restrictions.

## **ASSEMBLIES AND CULTURAL ACTIVITIES**

Weekly assemblies provide outstanding speakers, musicians, and other special features for summer students. A patriotic assembly will be held on Independence Day which will be given under the joint auspices of the College and the community.

## **REFRESHER COURSES FOR TEACHERS JUNE 18-JULY 18**

Refresher courses has proved extremely helpful to many teachers during the past two summers. They are designed to provide opportunity for the teacher who is accepting new duties, or who is returning to teaching after an absence of some years, to renew her knowledge of the materials and procedures involved in various teaching situations. These courses are condensed and include the most useful and practical elements derived from previous experience with this course in previous sessions.

## **REMEDIAL EDUCATION**

A full program of remedial education courses is arranged so that there are no conflicts. Certified teachers or undergraduates who may wish to enter this field will be able to arrange programs leading toward both temporary and regular remedial education certification. Others wishing to take a limited amount of this work may do so.

### PROFESSIONAL COURSES

Courses and experiences in teacher education are planned to meet the following needs:

1. Students who wish to complete the requirements for the war emergency certificate
2. Teachers who are returning for additional work to meet certification standards and the requirements for the B. A. in Education
3. Experienced teachers who want refresher courses
4. Principals, superintendents, supervisors and teachers who are interested in elementary education and wish to familiarize themselves with recent practices
5. Teachers and administrators who wish to meet the requirements for Administrators' Credentials
6. Teachers who wish to meet the requirements for remedial education certificates

### OBSERVATION AND PARTICIPATION

Courses relating to teaching techniques will utilize the College Elementary School as a laboratory during the first half of the summer session, June 18th to July 18th. The College Elementary School includes nursery, kindergarten and grades one through six. Supervising room teachers will give time and attention to individual needs and problems of students who enroll in courses which use their rooms for observation and teaching.

Students who enroll in the following courses will have directed experience in observation or participation.

Directed Observation	Edn. 120
Directed Teaching	Edn. 106
Kindergarten-Nursery Procedures	Edn. 118
Modern Reading Program	Primary 132-a
Modern Reading Program	Intermediate 132-b
Nutrition Workshop	

### DIRECTED TEACHING

Teachers with experience, or students who have had at least one quarter of student teaching may take directed teaching if application is presented and approved by the Director of Teacher Training. A limited number of teachers will be assigned to each classroom for credit or without credit as desired.

### NURSERY SCHOOL TEACHERS

Women who have had training in primary teaching, home economics, nursing, or social service work are urged to take the training needed for teaching in nursery schools. Directed teaching experience is offered in the College Elementary School Nursery. Credit is given the same as for other teaching assignments.

The following summer session courses prepare specifically for nursery school teaching:

- Child Development
- Directed Observation
- Directed Teaching
- Nursery School-Kindergarten Procedures

### **SPECIAL AND REMEDIAL EDUCATION**

Opportunities for observation and study of children attending the special education summer session will be offered to college students who are enrolled in the following courses:

- Arts and Crafts
- Diagnostic Techniques and Special Measurements
- Directed Teaching in a Remedial Class
- Psychology of Adjustment
- Remedial Arithmetic
- Remedial Reading
- Sight Saving
- Speech Correction Clinic

### **GENERAL COLLEGE COURSES**

The College offers courses in the various pre-professional fields as well as in the fields of science, English, fine and industrial art, music, health and physical education, social studies, home economics, and library. Pre-military service courses in mathematics and science are offered for young men entering the armed services.

## **GENERAL INFORMATION**

### **ADMISSION**

The courses for the summer session are open to all qualified high school graduates, to graduates of junior colleges, and to students who wish to transfer from some other college or from a university. There will be opportunity for experienced teachers to take advanced work toward the degree of Bachelor of Arts in Education.

Persons of maturity whose preparation does not meet the entrance requirements may be admitted as unclassified students on approval of the Registrar. **All who desire advanced credit for college work done elsewhere should submit an official transcript at least two weeks prior to the opening of the session. Transfer students who do not plan to work toward a degree should have their former college or university send our Registrar's Office either a transcript or a statement of honorable dismissal.**

### **LIVING ACCOMMODATIONS**

The College maintains three halls of residence. Kamola and Sue Lombard for women students and Munson for men. Also there are numerous opportunities for students to secure desirable living accommodations in approved homes in the community.

Rooms in college halls are furnished with bed linen, blankets, bath and hand towels, and glass curtains. These are laundered free of charge by the College. All are double rooms with single beds.

### **ROOM RESERVATIONS**

Students who wish to make reservations should send a check for five dollars (\$5.00) to the Business Manager together with a statement concerning the accommodations desired. When making room reservations, please specify the exact session for which the reservation is made, namely: (1) first regular term, (2) second regular term, (3) first short term, (4) second short term, and (5) music short course. Unless this is done, it is impossible to make reservations. Reservations should be made early to insure the securing of accommodations.

## CERTIFICATION

### ORIGINAL CERTIFICATES

On September 1, 1942, the Colleges of Education in Washington began granting only three-year certificates based upon four years of college work.

### CONVERSIONS, RENEWALS AND REINSTATEMENTS

All conversions, renewals, and reinstatements are made by the State Superintendent of Public Instruction. Application forms for renewals should be secured from county superintendents and these applications should be filed with the State Superintendent of Public Instruction well in advance of the expiration date of the certificate.

### EXPLANATORY NOTE

1. Conversion is the exchange of one certificate in a series for another in the same series; e. g., conversion of a three-year elementary to a six-year standard elementary.
2. Renewal is the exchange of one certificate for another of identical nature; e. g., one who receives a second three-year certificate because of lack of experience on his original three-year certificate has been granted a renewal.
3. Reinstatement means making an inactive certificate active; e. g., a lapsed three-year certificate may be reinstated by six credits of work in addition to the requirements for renewal or conversion, provided the period of inactivity does not exceed five years.

## WAR EMERGENCY CERTIFICATES

"War Emergency Certificates shall be issued by the State Department upon recommendation of teacher-training institutions in the State, on the basis of four years of training including practice teaching in a secondary institution for teaching in a secondary school or three years of training in an elementary training institution for teaching in an elementary school. This certificate is in force during the manpower emergency (as determined by the State Board of Education) and three years beyond, provided the teacher is continuously teaching on this certificate. It is understood that the granting of this certificate will cease when the State Board declares the manpower emergency at an end. One year (45 credits) of the above training must have been completed in the institution recommending the certificate."<sup>①</sup>

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① By action of the State Board of Education, December 22, 1942.



### ADMINISTRATORS' CREDENTIALS

Courses that will meet requirements for Administrators' Credentials may be selected from those listed below:

1. Elementary Principal's Credential

List A:

Education 109, 110, 128

List B:

Psychology 102

Education 118, 139

Health Education 103, 104, 109, 116

2. Junior High School Principal's Credential

List A:

Education 110, 143

List B:

Psychology 102

Health Education 103, 104, 109, 116

### REMEDIAL EDUCATION

Courses that will meet the recommendation requirements for the temporary remedial certificate are (a minimum of 15 credits):

Psychology 103

Industrial Arts 100

Education 125

Education 116 or 126

Students will be recommended for the permanent remedial certificate when they have completed the full remedial education program of thirty credits.

### REGISTRATION

In order that the term may prove of maximum value, and that the work of the courses may not be interfered with by late entrants, students are urged to pay their fees, complete their registration and file their booklets on the day set aside for registration.

It will be most helpful if students will study the information given on the first page of the schedule of classes.

### GENERAL EXPENSES

Associated Students Fee, \$5.25. This fee is administered by the student body for the support of social, recreational, and athletic activities open to all students.

Infirmary Fee, \$2.00. This fee entitles one to the services of a trained nurse and the attendance of the college physician upon recommendation of the college nurse. One living off-campus pays seventy-five cents a day if confined in the infirmary.

Library Fee, \$3.00. This fee entitles one to the use of all library services.

Miscellaneous Fee, \$1.00. This fee is used for the support of special lectures, assemblies, and other services.

Damage Deposit, \$5.00. This fee is collected at the time of registration to insure the school against loss of school property in the hands of the student. It is returnable upon withdrawal, less any amount charged against the student for loss of books or damage to school property.

Room deposit, \$5.00. A deposit of five dollars is required of all students living in college dormitories. This is returned when the room is



surrendered, less such amount as may be assessed for breakage or unusual damage to the room and its furnishings. This deposit is made with the understanding that notification by the student of non-occupancy must be received at least one week prior to the opening of any term. Failure of notification will result in forfeiture of the deposit.

**Laboratory and Equipment Fees.** Some courses in the following departments carry Laboratory fees: Physical Education, Science, Commercial Education, Music, Art, Home Economics, Industrial Art.

**Late Registration Fee, \$2.00.** All students who do not complete their registration on the days designated will pay a late fee of \$2.00.

Students who register for less than five hours will pay on the basis of \$2.50 per credit hour.

**Board and Room in the College Dormitories.** The total cost for board and room for the summer quarter will be \$67.50. The first payment due upon registration, will be \$33.75. The second payment will be due not later than July 12. Total cost for room only for the entire quarter is \$20.00 or \$10.00 each term. There will be no refunds for week-end leaves. A room may be reserved by mailing the room deposit fee to the Business Office.

**Nutrition Workshop Fee.** Four and one-half weeks, \$10.00; room, \$9.00; meals \$24.75. Total \$43.75. A room deposit of \$5.00 will be necessary for those who plan to room in the college halls.

#### TYPICAL EXPENSE FOR FULL SESSION

Library .....	\$3.00
Infirmary Fee .....	2.00
Miscellaneous Fee .....	1.00
Associated Students Membership.....	5.25
Room and meals.....	67.50
<b>TOTAL .....</b>	<b>\$78.75</b>

#### STUDENT EMPLOYMENT

The College is eager to assist students who may wish employment as a means of meeting part of their expenses. Inquiry for campus employment should be addressed to Harold Barto, Registrar. Women seeking off-campus employment should address Mrs. Annette Hitchcock, Dean of Women. Men seeking off-campus employment should address Dr. E. E. Samuelson, Director of Personnel.

## SCHEDULE OF CLASSES

### BUILDINGS

BUILDINGS	CLASS PERIODS
A Administration	1..... 7:30- 8:30
AS Arts and Science	2..... 8:40- 9:40
C Classroom	3..... 9:50-10:50
E College Elementary School	4..... 11:00-12:00
L Library	5..... 1:00- 2:00
M Music	6..... 2:10- 3:10
	7..... 3:20- 4:20
	8..... 4:30- 5:30

### THINGS TO KNOW

1. To save time and inconvenience on Registration Day:
  - (a) Former students and transfers who plan to work for degrees should write to the Registrar's Office for an analysis sheet of their record. Please use the application form provided on the last page of this bulletin.
  - (b) Students who plan to carry more than nine credits for a single term or 17 credits for the session should write to Dr. E. E. Samuelson, Director of Personnel, submitting a proposed program and the reasons for requesting the additional credits. Approval of the Personnel Committee must be obtained before registration can be completed.
2. The word "term" refers to a 4½-week period.  
The word "session" refers to the 9-week period.
3. Consult the general catalog regarding all general and major and minor requirements.
4. Courses marked (\*) must be taken both terms if credit is to be earned.
5. In courses marked (†) credit may be earned for the first term of the session but not for the second term unless the first term has been completed.
6. Courses not marked may be taken for either or both terms of the session.
7. Where the word "or" appears between the credit columns it means that a complete course is given each term.
8. Fees for all laboratory courses and courses which carry course fees will be paid on the session basis. There will be no refund for those who may take courses for less credit than the maximum amount indicated, or for those who withdraw at the end of the first term or enter at the beginning of the second term.
9. In courses where work is on a laboratory basis only, students may enroll for either full or half credit. If a student enrolls for half credit, it is much preferred that he be present during the first hour for which the class is offered.
10. A fee of \$2.00 will be charged for late registration and/or late filing of booklet.
11. A fee of \$1.00 will be charged for each change of schedule following June 20 and July 20, respectively.

	1st Term	2nd Term
Last day on which courses may be added.....	June 25	July 25
Last day on which courses may be dropped and receive a "W".....	July 2	July 31

## REGISTRATION DAYS

### FOR THE FIRST TERM:

Monday, June 18  
8:30 a. m. to 12:00 noon  
1:00 p. m. to 5:00 p. m.

Follow the procedure listed below:

1. Register with Dean of Women, A-304, or Dean of Men, A-201.
2. Pay fees at the Business Office, A-203, office hours 8:30-12:00 and 1:00-4:00 p. m.
3. Report to the college library and obtain a registration booklet and other materials.  
(Practice teachers first obtain teaching assignment from the Director of Teacher Education.)
4. Make out your entire program on the official study schedule. Fill out this page **only**. **Do not** enter the names of the instructors. Present your program to the head of your major department for approval.
  - a. Courses should be entered in the registration booklets as indicated in parentheses under each department caption.
  - b. If the courses taken for the first term continue through the second term, fill out the schedule for the first term only and write SAME across the schedule for the second term.
  - c. If the schedule for the second term differs from that for the first term, the schedules for both terms must be made out in full.
5. Present the booklet to the departments in which you are registered for the instructor's signature and class reservations.
6. Fill out the remainder of the booklet. Copy the instructor's signatures.
7. Fill out class cards **in ink** and arrange them in the order in which they appear in your booklet.
8. Turn in the booklet and class cards at the final check table.

### FOR THE SECOND TERM:

Wednesday, July 18  
8:30 a. m. to 12:00 noon  
1:00 p. m. to 5:00 p. m.

Follow 1 and 2 above and then report to the Registrar's Office, A-202.

# Education, Philosophy, and Psychology

## EDUCATION

(Enter in registration booklet as Ed.—e. g. Ed. 1)

No.	Descriptive Title	Credits		Period	Days	Place	Instructor
		1st	2nd				
1	*Introduction to Education.....	1½	1½	2	MWF	C-233	Sparks
50	Cursive and Manuscript Writing...	1		1	MTWTh	A-309	Hebeler
51	Mathematics for Teachers.....	2		6	MTWTh	A-303	Samuelson
106	Directed Teaching .....	Arr.		Arr.	Daily		C.E.S. Staff
106h	Directed Teaching—Remedial Room .....	Arr.		Arr.	Daily		Van Slyke
107	School Law .....	1 or 1		6	TTh	C-109	Sparks
109	The Elementary School Principal..	2½	2½	1	Daily	C-108	Thompson
110	School Supervision .....	2½	2½	3	Daily	A-308	Muzzall
116	*§Diagnostic Techniques and Special Measurement .....	1½	1½	7	MWF	C-108	Miller
118	Nursery School, Kindergarten, and Junior Primary Procedures.....	1½	1½	4	MWF	C-108	Simpson
119	¶Modern Educational Problems.....	1½	2½	6	Daily	E-205	Hebeler-Stephens-Muzzall
120	Directed Observation (Primary)...	2½		2	Daily	CES Aud.	Anderson
120	Directed Observation (Intermediate) .....	2½		2	Daily	E-205	Bloomer
125	*§Remedial Reading .....	1½	1½	3	MWF	C-134	Miller
126	*§Remedial Arithmetic .....	1	1	3	TTh	E-205	Bloomer
127	§Sight Saving .....	2		4	MTWTh	E-204	Miller
128	Curriculum Construction .....	1½	1½	4	MWF	C-116	Sparks
130	School Finance .....	1½	1½	4	MWF	C-108	Muzzall
132	Modern Reading Program—Primary .....	2½ or 2½		3	Daily	C-109	Simpson
132	Modern Reading Program—Intermediate .....	2½ or 2½		3	Daily	C-116	Anderson
137	Effective Procedures for Field Teaching Problems .....	2½	2½	5	Daily	C-108	Bloomer-Simpson-Thompson
139	Visual Instruction .....	2½	2½	2	Daily	M-102	Rogel
143	Junior High School Administration	2½	2½	4	Daily	C-130	Thompson
145	Helping the Exceptional Child.....	2		4	MTWTh	E-204	Miller

## PHILOSOPHY

(Enter in registration booklet as Phil.—e. g. Phil. 131)

131	Ethics .....	2½	2½	4	Daily	C-109	Stephens
¶ During the first half, class in Ed. 119 will meet on M.W.F. only; during second half class will meet daily.							
§ Required of a major in Remedial Education.							
Note: The Unit Conference Course given by the College Elementary School Staff will meet the seventh period in C. E. S. first term only—no credit.							

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Courses not marked may be taken for the entire session or for either the first or second term of the session.

**PSYCHOLOGY**

(Enter in registration booklet as Psy.—e. g. Psy. 1)

No.	Descriptive Title	Credits		Period	Days	Place	Instructor
		1st	2nd				
1	*General Psychology .....	2½	2½	2	Daily	C-109	Stephens
3	*Child Development .....	2½	2½	5	Daily	C-109	Anderson
102	Educational Psychology and Measurement .....	2	2	2	MTWTh	C-220	Sparks
102	Educational Psychology and Measurement .....	2	2	4	MTWTh	A-308	Samuelson
103	§Psychology of Adjustment.....	2½	2½	1	Daily	C-220	Miller
107	Social Psychology .....	1½	1½	5	MWF	C-130	Samuelson
110	Psychological Seminar and Testing.	1	1	6	TTh	C-220	Anderson
111	Abnormal Psychology .....	1½	1½	1	MWF	C-109	Stephens

§ Required of a major in Remedial Education.

**Fine and Applied Art****FINE ART**

(Enter in registration booklet as Art—e. g. Art 1)

1	*Art Structure .....	2½	2½	5-6	Daily	A-400	Spurgeon
50	*Elementary Drawing .....	2½	2½	1-2	Daily	A-400	Spurgeon
51	Lettering .....	2½	2½	3-4	Daily	A-400	Spurgeon
52	Beginning Painting .....	2½	2½	7-8	Daily	A-400	Burley
54	†Modeling and Sculpture.....	2½	2½	5-6	Daily	AS-107	Burley
56	†Water Color .....	2½	2½	7-8	Daily	A-400	Burley
65	School Mural .....	2½	2½	3-4	Daily	A-400	Spurgeon
104	Art Methods and Materials.....	2 or 2½	2 or 2½	4	MTWTh	AS-101	Burley
108	†Advanced Painting .....	2½	2½	7-8	Daily	A-400	Burley

Fees: Art 50—\$0.50; 104—\$1.00.

**INDUSTRIAL ART**

(Enter in registration booklet as I. Art—e. g. I. Art 70)

70	Creative Craft .....	2½	2½	5-6	Daily	AS-102	Bakke
71	Woodworking .....	2½	2½	3-4	Daily	AS-104	Bakke
73	†Photography .....	1½	1½	3	MWF	AS-102	Hogue
74	†Pottery .....	2½	2½	1-2	Daily	AS-107	Hogue
100	§Arts and Crafts (Remedial).....	2½	2½	5-6	Daily	AS-102	Bakke
103	Advanced Photography .....	1½	1½	4	MWF	AS-102	Hogue
105	Advanced Creative Craft.....	2½	2½	5-6	Daily	AS-102	
132	Seminar (Pottery and Photography) .....	Arr.	Arr.	Arr.	Arr.	AS-107	Hogue

Fees: I. Art 70, 71, 100—each \$2.50; I. Art 73, 103—each \$1.50; 74, 105—each \$5.00; 132—\$1.50 or \$5.00, depending upon whether photography or pottery is taken.

§ Required of a major in Remedial Education.

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**HOME ECONOMICS**

(Enter in registration booklet as H. Ec.—e. g. H. Ec. 2)

No.	Descriptive Title	Credits		Period	Days	Place	Instructor
		1st	2nd				
2	General Nutrition .....		2½	4	Daily	C-324	Thompson
51	Meal Planning and Service.....	2½		2	Daily	C-306	
				3	TTh	C-306	Thompson
60	Textiles .....		2½	3	Daily	C-324	Michaelsen
65	Home Furnishing .....		2½	7	Daily	C-324	Michaelsen
90	*Nutrition for Nurses.....	2½	2½	5	Daily	C-324	
				6	TTh	C-306	Thompson
105	Housing and Household Management .....		2½	5	Daily	C-324	Michaelsen
110	Family Relations .....	2½		7	Daily	C-324	Michaelsen
115	Child in the Home.....		2½	2	Daily	C-324	Thompson

Fees: H. Ec. 2—\$0.50; 51—\$1.50; 60—\$1.00; 90—\$2.50.

**Health and Physical Education****HEALTH EDUCATION**

(Enter in registration booklet as H. Ed.—e. g. H. Ed. 1)

1	*Health Essentials .....	1½	1½	3	MWF	C-108	Garrison
58	Camp Leadership .....	2½		5	Daily	C-220	Puckett
100	Physical Education Activities for Elementary and Junior High School .....	1½	1½	3	MWF	C-220	Ensign
103	School Health .....	2	or 2	6	MTWTh	C-108	Nicholson
104	Playground and Community Recreation .....		2½	5	Daily	C-220	Puckett
109	First Aid .....		2	7	MTWTh	C-116	Garrison
110	Program Planning .....	1½	1½	4	MWF	C-228	Nicholson
118	*Theory and Practice of Dance.....	1½	1½	6	MWF	C-116	Ensign

Fees: H. Ed. 58—\$1.00.

**PHYSICAL EDUCATION ACTIVITY COURSES**

(Enter in registration booklet as P. E.—e. g. P. E. Archery)

‡Badminton .....	½	½	1	Daily	Gym	Garrison
‡Archery .....	½	½	2	Daily	Gym	Puckett
‡Basic Rhythms .....	½	½	2	Daily	Gym	Ensign
‡Tennis .....	½	½	3	Daily	Court	Puckett
‡Badminton .....	½	½	4	Daily	Gym	Garrison
‡Golf .....	½	½	5	Daily	Gym	Nicholson
‡Dance I .....	½	½	7	Daily	Studio	Ensign
‡Golf .....	½	½	7	Daily	Gym	Nicholson
‡Tennis .....	½	½	8	Daily	Court	Nicholson
‡Swimming—Elementary .....	½	½	8	Daily	Pool	Garrison
‡Swimming—Advanced .....	½	½	8	Daily	Pool	Puckett

Fees: A gymnasium fee of \$1.00 is charged of all who take any of the activity courses.

‡ An additional charge of \$0.50 is made for the use of perishable equipment.

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Courses not marked may be taken for the entire session or for either the first or second term of the session.

# Languages, Literature, Speech, and Drama

## ENGLISH

(Enter in registration booklet as Eng.—e. g. Eng. 1)

No.	Descriptive Title	Credits		Period	Days	Place	Instructor
		1st	2nd				
1	*English Composition .....	2½	2½	6	Daily	A-308	Clark
2	*English Composition .....	2½	2½	2	Daily	A-309	Hitchcock
52	Advanced Composition .....	2½	2½	5	Daily	A-309	Bullard
101	†English Literature .....	2½	2½	2	Daily	A-404	Bullard
110	American Fiction .....	1½	1½	4	MWF	A-303	Bullard
111	American Poetry .....	1½	2	5	MTWTh	A-309	Bullard
119	*Children's Literature .....	1½	1½	2	MWF	C-108	Simpson
129	*Junior High School Literature.....	1½	1½	3	MWF	A-309	Bullard

## SPEECH

(Enter in registration booklet as Sp.—e. g. Sp. 1)

1	*Fundamentals of Speech.....	1	1	1	MWF	A-404	Howell
53	†Voice and Phonetics.....	1	1	6	MWF	A-404	Partridge
54	Oral Reading .....	1	1	3	MWF	A-404	Howell
55	Dramatic Production .....	2½	2½	5	Daily	A-405	Howell
120a	Teaching Speech in the Elementary School .....	2½		6	Daily	A-404	Howell
120b	Teaching Speech in the Junior High School .....		2½	6	Daily	A-404	Howell
122	†Speech Pathology .....	1½	1½	4	MWF	A-308	Partridge
124	§Speech Correction Clinic.....	2½	2½	2	Daily	A-405	Partridge
131	Clinical Practice .....	1	1	Arr.	Arr.	Arr.	Partridge

§ Required of a major in Remedial Education.

## LIBRARY

(Enter in registration booklet as Lib.—e. g. Lib. 52)

52	School Library Administration....	2½		5	Daily	L-1	Reiman
150	*Library Service .....	1½	1½	Arr.	Arr.	Office	Mount

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## MUSIC

(Enter in registration booklet as Mus.—e. g. Mus. 2)

No.	Descriptive Title	Credits		Period	Days	Place	Instructor
		1st	2nd				
2	*Fundamentals of Music (Primary and Intermediate Non-majors)...	2½	2½	1	Daily	M-207	Davies
3	*Introduction to Music (Junior High School Non-majors) .....	2½	2½	1	Daily	M-206	Miller
50	Elementary Harmony .....	2½		1	Daily	M-213	Moe
54a	Class Instruction—Piano .....	½	½	6	MW	M-210	Davies
54a	Class Instruction—Piano .....	½	½	6	TTh	M-210	Davies
54b	Class Instruction—Voice .....	½	½	6	TTh	M-204	Hertz
54c	Class Instruction—Strings .....	½	½	2	TTh	M-209	Miller
54d, e	Class Instruction—Woodwind and Brass .....	½	½	6	TTh	M-213	Moe
64	Intermediate Harmony .....	2½	2½	1	Daily	M-213	Moe
76a	Applied Music—Piano .....	¾	or ¾	Arr.	Arr.	Studio	Davies-Miller-
76b	Applied Music—Voice .....	¾	or ¾	Arr.	Arr.	Studio	Hertz
76c	Applied Music—Strings .....	¾	or ¾	Arr.	Arr.	M-209	Miller
76d	Applied Music—Woodwind .....	¾	or ¾	Arr.	Arr.	M-209	Miller
76e	Applied Music—Brass .....	¾	or ¾	Arr.	Arr.	M-204	Hertz
76f	Applied Music—Organ .....	¾	or ¾	Arr.	Arr.	Aud.	Moe
103a	Music Education for Elementary Grades .....	2½		3	Daily	M-302	Kendel
103b	Music Education for Junior High School .....	2½		5	Daily	M-302	Kendel
104	Formal Analysis .....		2½	5	Daily	M-213	Moe
107	*Choral and Instrumental Conducting .....	1½	1½	2	Daily	M-207	Hertz
110	Music Methods and Materials.....	2		1	MTWTh	M-302	Hertz
110	Music Methods and Materials.....		2	4	MTWTh	M-302	Davies
111	Advanced Harmony .....		2½	1	Daily	M-213	Moe
112	Music History and Appreciation to 1800 .....	2½		6	Daily	M-206	Miller
113	Music History and Appreciation from 1800 .....		2½	6	Daily	M-206	Miller
120	Observation .....	1		4	Daily	El. Sch.	Kendel-Moe-Davies

Fees: Music 3—\$1.00; 112, 113—each \$1.00; 54a, b, c, d, e—each \$3.00; 76a, b, c, d, e—each \$12.00 for eight lessons or \$24.00 for sixteen lessons; 76f—\$20.00 for eight lessons or \$40.00 for sixteen lessons.

## Science and Mathematics

## SCIENCE

(Enter in registration booklet as Sci.—e. g. Sci. 1)

1	*Survey of Physical Sciences.....	2½	2½	4	Daily	AS-204	Robinson
2	*Survey of Biological Sciences.....	2½	2½	3	Daily	C-321	Pike
3	*Environmental Studies .....	2½	2½	5	Daily	A-303	Beck
50	*Invertebrate Zoology .....	2½	2½	5-6	Daily	C-321	Quigley
60	†Earth Science .....	2½	2½	1	Daily	A-303	Beck
61	†Historical Geology .....	2½	2½	2	Daily	A-303	Beck
70	*General Inorganic Chemistry .....	5		4, 5, 6	Daily	AS-201	Ehret
71	*General Inorganic Chemistry .....		5	4, 5, 6	Daily	AS-201	Ehret
79	†General Physics (Electricity).....	2½	2½	1-2	Daily	AS-200	Robinson
103	Ornithology (Bird Study).....	2½	2½	1	Daily	C-321	Quigley
133	Science Education in the Elementary School .....	2½	2½	4	Daily	C-220	Pike

Fees: Science 1, 2, 3—each \$0.50; 50, 70, 71, 79—each \$3.00.

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**MATHEMATICS**

(Enter in registration booklet as Math.—e. g. Math. 54)

No.	Descriptive Title	Credits		Period	Days	Place	Instructor
		1st	2nd				
54	*Mathematical Analysis (Algebra and Trigonometry) .....	2½	2½	3	Daily	AS-204	Robinson

**Social Studies****COMMERCIAL EDUCATION**

(Enter in registration booklet as C. Ed.—e. g. C. Ed. 51)

51	Beginning Typing .....	½	½	5	Daily	M-202	
51-4	Beginning and Advanced Typing..	½	½	6	Daily	M-202	
56	Beginning Shorthand .....	2½	2½	5	Daily	M-203	Treadwell
59	Advanced Shorthand .....	2½	2½	3	Daily	M-203	
64	Business Correspondence .....	1½	1½	4	MWF	M-203	
65	Principles of Accounting I.....	2½	2½	1	Daily	C-134	Treadwell
108	Office Practice .....	1	1	4	TTh	M-203	

Fees: C. Ed. 51, 52, 53, 54—each \$2.00.

**GEOGRAPHY**

(Enter in registration booklet as Geog.—e. g. Geog. 1)

1	World Geography .....	2½	2½	4	Daily	C-134	Shaw
110	Geography of North America.....	2½	2½	6	Daily	C-134	Shaw
112	Geography of Europe.....	2½		7	Daily	C-134	Shaw
123	Geography of Soviet Russia.....		2½	7	Daily	C-134	Shaw

**HISTORY**

(Enter in registration booklet as Hist.—e. g. Hist. 104)

104	The Latin American Republics....	2½	2½	3	Daily	C-233	Mohler
110	History and Government of Washington .....	3 or 3	3	5	Daily	C-233	Mohler
118	Selected American Biographies....	2½	2½	1	Daily	C-233	Mohler

**SOCIAL SCIENCE**

(Enter in registration booklet as S. S.—e. g. S. S. 1)

1	Structure and Development of Modern Society .....	2½	2½	1	Daily	C-116	Forsyth
51	Principles of Sociology.....	2½	2½	2	Daily	C-116	Forsyth
70	*Principles of Economics.....	2½	2½	3	Daily	C-130	Treadwell
113	†The World Between the Two Wars	2½ or 2½	2½	6:30 p.m.	Daily	C-130	Staff
117b	Social Studies Methods and Materials in the Elementary School...	2½		5	Daily	C-116	Forsyth
117c	Social Studies Methods and Materials in Junior High School.....		2½	5	Daily	C-116	Forsyth

° Will substitute for Social Science 101, Economic Theory and Doctrine.

† A course of twenty lectures on economic, political, social and cultural trends between 1920 and 1945. It will deal with a broad overview of the period which will prove helpful to teachers.

\* Must be taken for the full session if credit is to be earned.

† Credit may be given for the first term of the session, but not for the second term unless the first term has been completed.

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## REFRESHER AND OTHER SPECIAL COURSES

These courses are designed for those people who wish to devote a short but intensive period to study. There will be ten class periods of two hours each. Each course carries one and one-half credit hours. A total of three courses may be scheduled for a total credit of four and one-half hours.

**Art 104s, Art Methods and Materials.** This course is designed to consider art materials and their application to the elementary school program. This includes consideration for building an art program, how to order and organize materials for classroom use, arrangement of equipment in the art or classroom, application of art toward improving classrooms, buildings, grounds, and a means of projecting art into community life. One and one-half credits. Miss Burley.

**Unit Conference Course By College Elementary School Staff.** Each of the room supervisors in the College Elementary School will be available at scheduled hours to meet with students who are enrolled in the summer session. These meetings will be held in the classrooms of the College Elementary School. Materials and discussion will include the following:

1. Beginnings in art
2. Opportunities for language development with young children
3. Arithmetic readiness and learning in the primary grades
4. Developing skill in arithmetic computation based upon meaningful experience in the intermediate grades
5. Seatwork that promotes independent learning
6. The management of worthwhile learning for all children during group reading periods
7. The relation of the environment to the development of reading interest and skills
8. Social studies and science experiences with related materials for lower primary grades
9. In the sixth grade; building for better understanding of races and nations in the Americas

No credit. College Elementary School Staff. First half only.

**Education 120a, Kindergarten-Primary. Education 120b, Intermediate Grades. Directed Observation.** Opportunities will be offered to observe in different classrooms of the College Elementary School which includes Nursery, Kindergarten, and the first six grades. Observations may be distributed among the various classrooms or students may concentrate on one particular situation. Procedures observed will be analyzed and discussed in relation to curriculum and methods applicable to the public schools. Two and one-half credits. Kindergarten-Primary Section, Miss Anderson and College Elementary School Staff. Intermediate Grades Section, Miss Bloomer and College Elementary School Staff. First half only.

**Education 132a, The Modern Reading Program. Primary Grades.** The purpose of this course is to give the teacher specific help in teaching the beginning child to read. A study will be made of reading readiness with the testing program and the experiences necessary for growth. Time will be given to the reading objectives to be accomplished in the primary grades and to teaching procedures and materials of instruction used on each level. Two and one-half credits. Miss Simpson. Either term.

**Education 132b, The Modern Reading Program. Intermediate Grades.** This course is designed to give a brief overview of the essentials of a complete reading program in the intermediate grades. Study will include the nature of reading, modern trends, broad objectives, methods



of instruction, mechanics of reading, the testing program and the analysis of materials. Two and one-half credits. Miss Anderson. Either term.

**Education 137, Teaching Problems of Experienced Teachers.** This course is planned to cover the needs and problems of experienced teachers as expressed to the instructors of this college while doing "in-service" work throughout the state. Problems of the learning environment, classroom management, materials and methods of instruction on all grade levels will be analyzed. The discussion will lead to practical solutions of problems presented. The class will be sectioned for the various problems and taught by instructors on the primary, intermediate and junior high levels. May be taken either half or all summer. Two and one-half or five credits. Miss Simpson, Miss Bloomer, Mr. Thompson.

**Home Economics 102, Nutrition Workshop.** Director, Miss Helen Michaelson, Professor of Home Economics, Central Washington College of Education. Visiting instructors, Dr. Jennie I. Rowntree, University of Washington; Dr. Ethel M. Thompson, University of Arizona. College Consultants, Miss Mabel Anderson, Central Washington College of Education; Dr. Loretta M. Miller, Central Washington College of Education and other members of the College staff. A four and one-half week Nutrition Workshop for elementary teachers will afford opportunity for workshop members to study and play and live together on the college campus while working on group and individual classroom problems pertaining to nutrition. The total development of the child will constantly be borne in mind, and particular attention will be given to ways and means by which elementary teachers may incorporate nutrition education as a natural but important part of the living and teaching which takes place during the school day. The workshop is limited to those working in this unit only. Eight hours credit.

**Social Science 117b, Social Science Methods and Materials for Elementary Grades.** Designed to meet the needs of elementary teachers in service, this course will include treatment of social changes affecting the teaching of social studies; selection, organization, and grading of materials; methods of using audio-visual aids, community resources, current events; improvement of democratic skills and attitudes; evaluation techniques; recent research in social science and psychology applicable to the classroom. First half only. One and one-half credits. Dr. Forsyth.

**Social Science 117c, Social Science Methods and Materials for Upper Grades and Junior High School.** For junior high school teachers in service, this course will deal with the topics listed under 117b. Provision will be made for study of individual teaching problems, with attention to the organization of materials suggested in the Washington Course of Study. First half only. One and one-half credits. Dr. Forsyth.

## REQUEST FOR ANALYSIS SHEET

Please forward to me an analysis sheet listing the requirements I have yet to meet for graduation.

- I. I am a former C. W. C. E. student and plan to work towards my Bachelor of Arts degree in Education.  
I last attended C. W. C. E. in

.....  
(quarter)

.....  
(year)

- II. I have not attended C. W. C. E. before, but my college transcript is on file from

.....  
(Name of college)

Name.....  
(Last name\*) (Given name) (Middle name)

Address.....

\* If you have been married since attending C. W. C. E., please note maiden name here. ....